

1. Prerequisite(s):

Spanish 1P or placement by district test

2. Short description of course which may also be used in the registration manual:

Spanish 2P is a standards based course intended for students with little or no previous knowledge of the Spanish language. Spanish 2P is an introduction to the Spanish language and culture. The four basic skills of listening, speaking, reading, and writing are taught throughout the course. Communication skills, cultural and linguistic awareness are emphasized with the use of CDs, videos, DVDs, music, research, and other culturally related assignments and projects. Spanish 2P fulfills the "E" A-G college requirements for 1 year of a foreign language at a high school

The following standards are used in Foreign Language: The f

Standards for Foreign Language Learning

COMMUNICATION Communicate in Languages Other Than English Standard

1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions Standard

1.2: Students understand and interpret written and spoken language on a variety of topics Standard

1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Todo sobre - Project in which students are asked to describe themselves physically and express likes and dislikes. Students will also present the project orally to the class.

Unit Title: !A conocer nuevos lugares!

Content:

Function	Talk about people and things in an airport use direct object pronouns to talk to your classmates about vacation activities
Grammar	Direct object pronouns Indirect object pronouns Preterite of ar verbs Preterite of ir, ser, hacer, ver, dar
Vocabulary	travel preparations getting around in the airport

Sample Assignment:

Students will write sentences indicating what they did and now do to stay healthy.

Culminating Project:

Students will create their own mask just like the people in Costa Rica do for carnival

Students write a small paragraph in which they discuss future events in their life.

Students write a letter to future generation in which they describe how they believe life and the world is like in 2101.

- This is site specific

- The teacher employs a variety of techniques to enhance comprehensible input. Some methods include graphic organizers, hands-on materials, realia, videos, music, games and the use of manipulatives.

6. Describe the interdepartmental articulation process for this course:

The course is designed to provide students with a broad understanding of the history and culture of the United States. It covers the period from the early colonial era to the present day. The course is divided into three main sections: the early colonial period, the 18th century, and the 19th century. Each section includes a lecture, a reading, and a discussion. The course is designed to be a multidisciplinary course, covering a broad range of concepts including Western Civilization, the American Revolution, the American Civil War, and the American West. The course is designed to be a multidisciplinary course, covering a broad range of concepts including Western Civilization, the American Revolution, the American Civil War, and the American West.

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