

El Monte Union High School District

Course Outline

District: EMUHSD

High School: _____

Course Title: Spanish 1P

Textbook(s): Avancemos 1

Copyright date/Edition: 2018

Transitional* _____ (Eng. Dept. Only)

Sheltered (SDAIE)* _____ Bilingual* _____

AP** _____ Honors** _____

Department: _____ Foreign Language

CTE*** :

Industry Sector: _____

Pathway: _____

Check One

Introductory: _____ X _____

Concentrator: _____

Capstone: _____

This course meets graduation requirements:

- ☐ English
- ☐ Fine Arts
- ☒ Foreign Language
- ☐ Health & Safety
- ☐ Math
- ☐ Physical Education
- ☐ Science
- ☐ Social Science
- ☐ Elective

This course meets a-g requirements:

- Social Studies
- ELA
- Math
- Lab Science
- Language (not English)
- Vis/Perf Arts
- Colleg 001256.7

Grade Level (s): 9-12 _____

Semester _____ Year X _____

Year of State Framework Adoption _____

1. Prerequisite(s): None

2. Short description of course which may also be used in the registration manual: Spanish 1P is a standards based course intended for students with little or no previous knowledge of the Spanish language. Spanish 1P is an introduction to the Spanish language and culture. The four basic skills of listening, speaking, reading, and writing are taught throughout the course. Communication skills, cultural and linguistic awareness are emphasized with the use of total physical response (TPR), CDs, videos, DVDs, music, research, and other culturally related assignments and projects. Spanish 1P fulfills the "E" A-G college requirements for 1 year of a foreign language at a high school.

The following standards are used in Foreign Language

Standards for Foreign Language Learning

COMMUNICATION Communicate in Languages Other Than English Standard

1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions Standard

1.2: Students understand and interpret written and spoken language on a variety of topics Standard

1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

CULTURES Gain Knowledge and Understanding of Other Cultures

Standard

2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied

Standard

2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied

CONNECTIONS Connect with Other Disciplines and Acquire Information

Standard

3.1: Students reinforce and further their knowledge of other disciplines through the foreign language Standard

3.2: Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures

COMPARISONS Develop Insight into the Nature of Language and Culture

Standard

4.1: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own

Standard

4.2: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

COMMUNITIES Participate in Multilingual Communities at Home & Around the World

Standard

5.1: Students use the language both within and beyond the school setting

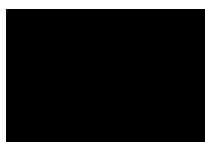
Students must have the minimal attainment of a D to pass course

3. Course content: Number of units : 8

Unit 1 Title: Un rato con amigos

Content:

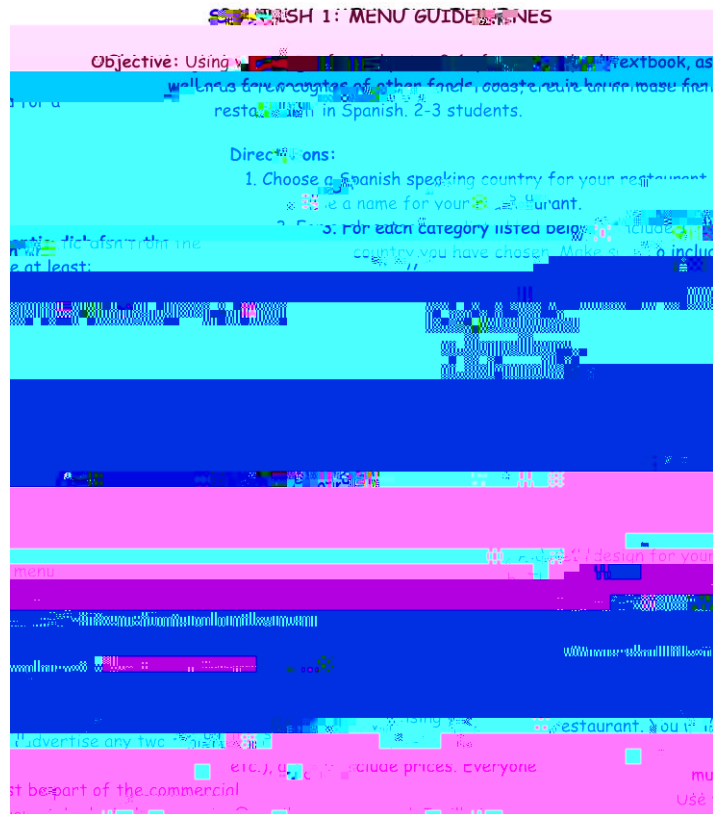
Function	In this unit students will learn to talk about activities; tell where they are from; say what
Grammar	Subject Pronouns; Ser/Gustar with an infinitive Subject pronouns Definite/indefinite articles Noun/adjective agreement Punctuation
Vocabulary	Greetings; Introductions Numbers 1-10; exchanging phone numbers Days of the week; Weather Classroom and After School Activities Snack Foods and Beverages Describing yourself and others



	Family Giving dates
Culture	<i>Explora Puerto Rico</i> <i>La cocina criolla</i> <i>Plaza de Col n</i> <i>Elecciones: Puerto Rico</i> <i>Retratos; Quincea era Intrumentos de Puerto Rico y Per</i>

Sample Assignment: Textbook p. 175 #12 Students will have already learned comparatives and will be

Culminating Project: First project is a family tree and the second one is a menu and commercial project.



Unit 4 Title: En el centro

Content:

Function	Students will learn to talk about the clothes you want to buy; say what you wear in different seasons; describe places and events in town; talk about types of transportation; say what you are going to do; order from a menu
Grammar	Stem change verbs o-ue Stem change verbs e-i

	Stem change verbs e-ie Direct object pronouns
Vocabulary	Clothing Shopping Places and events Getting around town Restaurants
Culture	<i>Explora Espa</i>

Unit 8 Title: Una rutina diferente

