Jul 1, 2016 to Dec 31, 2016

CURRICULUM



Although today's students are digital natives with many skills in social networking, the majority of them are not social learners with the ability to apply complex technology skills to everyday challenges.

Classrooms that prepare students for college and career seamlessly integrate technology into daily instruction in a way that intentionally scaEolds students' technology skills. Although today's students are digital natives with many skills in social networking, the majority of them are not social learners with the ability to apply complex technology skills to everyday challenges.

Furthermore, students' everyday experiences are seamlessly interwoven with digital devices and instant communication. In order to meet students "where they are," technology instruction must be infused in every subject area. Teachers are aware of this trend. According to a national Pew survey, 95% of students regularly use the Internet.

Given this, a modern curriculum must purposefully include incremental technology-infused skill acquisition. However, the design of every eEective curriculum begins by considering the unique needs of the learners. Although students are comfortable the



Scatterplots

