

El Monte Union High School District

Course Outline

District: EMUHSD
 High School: Rosemead

Course Title: <u>Chinese 3P</u> Textbook(s): Zhenbang 1/Chinese Made Easy 2 Copyright date/Edition: 2017, 1st. edition Transitional* _____ (Eng. Dept. Only) Sheltered (SDAIE)* _____ Bilingual* _____ AP** _____ Honors** _____ Department: <u>Foreign language</u> CTE*** : Industry Sector: Pathway: Introductory: _____ Concentrator: _____ Capstone: _____ Grade Level (s): <u>9th -12th</u> Semester _____ Year <u>X</u> Year of State Framework Adoption _____	This course meets graduation requirements: () English () Fine Arts (X) Foreign Language () Health & Safety () Math () Physical Education () Science () Social Science () Elective This course meets _____ requirements: () 3 Social Studies 3 ELA 3 Math 3 Science (X) 3 Language (not English) () 3 Vis/Perf Arts 3 College prep elective	Department/Cluster Approval _____ Date _____ _____ _____ _____ _____ _____ _____ _____ _____ Is this course an adaptation from another source? ' No ' Yes If yes, please indicate the source of the original course: _____
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*Instructional materials appropriate for English Language Learners are required.

**For AP/Honors course attach a page describing how this course is above and beyond a regular course. Also, explain why this course is the equivalent of a college level class.

***For CTE, attach the CTE course outline created in the online template <http://ctecourse.scoe.net/>

1. Prerequisite(s):

Complete Chinese P2 with Grade C and above or pass a replacement test with a score 60% and higher.

2. Short description of course which may also be used in the registration manual:

Objectives of course

Unit 4: Welcome to my home

4. Describe how this course integrates the schools SLO (former ESL Expected Schoolwide Learning Results):
- a.

