

1. Prerequisite(s):
No prerequisite required.
2. Short description of course which may also be used in the registration manual:
 - Objectives of course
 - 3-5 sentences explaining overall course content
 - Indicate references to state framework(s)/standards (If state standard is not applicable then national standards should be used)

The Chinese Language Program at Arroyo High School offers an integrated sequence of courses ranging from the elementary first-year level through the advanced fourth-year classes. The objectives of the elementary first-year course focuses on building a solid foundation in the four skills of learning a second language: listening, speaking, reading, and writing. In the end of this year-long course, student will be able to understand simple everyday questions and provide clear and coherent answers; express themselves in simple sentences using recombination of known materials; puzzle out main informati

Sample Assignment: Finding/circling learned Chinese radicals from a short article

Culminating Project: Chinese Radical Beautification (create images of selected radicals based on the meanings of them)

Unit Title: _Foundation C– Geography of China_

Content: The Introduction of the political division of mainland China and Taiwan

Sample Assignment: Identify, based on given information, provinces, autonomous regions, municipalities and special districts on the map and/or vice versa.

Culminating Project: Map of China (draw the map of China and provide short description of the political divisions in English)

Unit Title: _Unit 1 – Hello _

Content:

This course integrates the schools SLO (Academic Achievers, Critical Thinkers & Quality Producers)

